

Committee: Secondary Transition Focus Committee

Those in attendance: Cindy Lijewski, Chairperson; Dennis Toney; Robbie Storla; Beth Elloe-Reep; JoAnn Lopez-Miller; Julie Oye-Johnson; Jacque Hyatt; and Louise Krantz

Date: September 23rd, 2004

Action Plan

What	Who	By when	Discussion
Access Website at ISU-ADA Center. This contains information.	Members		
Put APR and SIG Grant on the SEAP Website	Bonnie	Immediately	
E-Mail out information/dates on the Graduation Planning Process Workshops by Jacque to the Secondary Transition Focus Committee.	Bonnie	Immediately	
E-Mail Graduation Decision Guidance, key indicators, taxonomy and etc. to the Secondary Transition Focus Committee.	Bonnie	Immediately	
Check out the Washington state access to resources and report back to the to the Secondary Transition Focus Committee.	Cindy	Next Meeting January 26 th , 2004	
Check the New Mexico and Montana Timelines and report back to the Secondary Transition Focus Committee.	Dennis	Next Meeting January 26 th , 2004	
Come up with a list of councils/groups working on Secondary Transition and Self-Advocacy, etc.	Beth	Next Meeting January 26 th , 2004	
Attend Jacque's regional Graduation plan training	Members	Next Meeting January 26 th , 2004	
Up-dates from Jacque by attendance/written material at next meeting	Russ	Next Meeting January 26 th , 2004	
Bring list of your committee resources or samples of resource documents from members community	Members	Next Meeting January 26 th , 2004	

What	Who	By when	Discussion
Ask Panel if any of them have Special Education timelines for their district.	Cindy	Today	

The Committee talked about students not knowing what help/resources are available and the rights that they have. Jacque noted that she has funds available to bring interagency, local groups together to coordinate plans and available services. Beth asked for groups that the committee should be aware of. Jacque told about the School Work Programs, Vocational Rehabilitation, Districts that link w/ Vocational Rehabilitation, State Independent Living Council (SILC), and State Rehabilitation Council (SRC). SRC has a lot of involvement with Secondary Transition. SILC focuses on self-advocacy and dependency and has developed a mentoring project working with high school students to be mentors. Two grants that will focus on mentoring and youth are (1) to the Disability Council to focus on self-determination and self-dependency with youth w/disabilities and (2) Human Services Research Institute (HSRI) wrote a grant for \$250,00 a year for up to five years to focus on developing mentoring and self-determination. These are also focuses for the new Partnering for Success State Improvement Grant. Jacque noted that there is a need to look at on-the-job training with easy access and availability for youth 18-27. Louise noted that it was hard for families to access help. Families need to know how to access help. Jacque noted that high need families need to know about programs and how to access them. Dennis said that there are so many different rules for each benefit that it is impossible to keep them straight. Transition trainings on the Graduation Planning Process by Jacque are as follows: -Sept 29 at Boise-Oct. 21 in Idaho Falls AM and POC PM-TF Oct. 26-Lew Nov 30- CDA/Sandpoint Dec. 8-9. Jacque discussed the COMPASS Assessment. She also told the Committee that a Graduation Plan is created for each student at age 14 and it is reviewed and adjusted each year. Louise noted that caseloads must be lightened to allow time for transition. Jacque noted that teachers at the secondary level typically have caseloads from 40-80. Washington State has an online map where you can click on a county and access its resources. Parents and students with disabilities need a place to access all resources available. SIG focused on developing this capacity. Louise stated that there is a need to inform parents on workshops and have access workshops and resources that they can understand. Dennis mentioned a web page with links to all resources available. The Training Clearinghouse has training on IEP's available to anyone on-line. Jacque suggested web-based training in the schools.

Dennis talked about re-instituting the draft for ages 18-26. It was noted that this would also impact Post school programs.

Suggestions were as follows:

1. Timeline/checklist (possibly an attachment to the IEP)
2. Document a list of agencies/org. working on Secondary Transition
3. Look at all programs/resources available
4. How do we get parents involved?